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| **RUBRIC: Does Literacy Matter? PIXIE Project** | | | |
| **TEKS**  **Social Studies:**  5.6 Geography. The student uses geographic tools to collect, analyze, and interpret data. The student is expected to:  (B) translate geographic data into a variety of formats such as raw data to graphs and maps.  5.9A: observe the way organisms live and survive in their ecosystem by interacting with the living and non-living elements;  **Reading:**  5.26  Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation that:  (A)  compiles important information from multiple sources;  (C)  presents the findings in a consistent format; | **PROGRESSING** | **PROFICIENT** | **ADVANCED** |
| The following are evident in the PIXIE project:  **Content:**   * The project includes a map of the US that shows the HDI levels of each state. * The project includes a map of the US that shows the education index level of each state. * Both slides include a title.   **Process:**   * The project includes an additional slide that includes a **conclusion drawn** using the data on the maps. * Included with the HDI map is a description of what HDI is. This can be done on a separate slide if necessary. * Uses conventions of language: mostly spelling and grammar. | The following are evident in the PIXIE project:  **Content:**   * The project includes a clear map of the US that shows the HDI levels of each state. * The project includes a clear map of the US that shows the education index level of each state. * Both slides include an appropriate title.   **Process:**   * The project includes an additional slide that includes an accurate **conclusion drawn** using the data on the maps. * Included with the HDI map is a detailed description of what HDI is and why it is important. This can be done on a separate slide if necessary. * Uses conventions of language: correct spelling and grammar. | The following are evident in the PIXIE project:   * The project meets all of the requirements in the “Proficient” column, but also includes information on the highest/lowest 5 states in each category. |
| **Grade Scale** | **0-69** | **70-90** | **90-100** |